



## Course Syllabus for GEOG 102 Online

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<b>COURSE NAME</b> Introduction to Physical Geography: Weather and Climate	<b>TERM/YEAR:</b> Fall 2024
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**CLASS SCHEDULE**

ONLINE: <https://rossway.net/cc102/>

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<b>INSTRUCTOR:</b> Dr. Bruce Martin	<b>CONTACT INFORMATION:</b> <a href="mailto:bmartin@corpuschristi.ca">bmartin@corpuschristi.ca</a>
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**OFFICE HOURS:**

I will respond to emails within 24 hours on weekdays. Regular “office hours” are Wednesdays, 1-3 p.m. I am also available by Zoom, by appointment.

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### CALENDAR DESCRIPTION:

A study of the basic principles of climate, hydrology, geomorphology, and biogeography, including human induced changes. Laboratory exercises required.

### COURSE DESCRIPTION:

This course is an introduction to atmospheric and environmental sciences (Geography 103 looks at landforms and landscape formation processes). In Geography 102, students will be introduced to

- causes, changes, and patterns of weather (including hurricanes, tornadoes and other extreme weather conditions),
- physical elements of climate (including seasonal cycles, climate change and global warming),
- spatial differences in ecosystems (including dynamic interrelations of climate, soils, vegetation and biodiversity).

This course will provide students with a basic foundation for further courses in physical geography. The course will also be very beneficial for students interested in other disciplines which consider the natural environment (such as agriculture, ecology or engineering), or fields which deal with human/environment interaction (such as education, social sciences, history, anthropology or architecture).

**Course Pre-requisite(s):** None.

Geography 102 is complementary to Geography 103. Neither course has any prerequisite. Neither course is a prerequisite for the other.

## LEARNING OUTCOMES:

Upon the successful completion of this course the student should have:

1. A basic understanding of atmospheric and ecological processes and patterns related to energy flow, weather, climate, vegetation, soils and ecosystems.
2. An understanding of issues associated with human interaction with weather, climate and the natural environment.
3. Reflection on social and personal ethical issues related to weather, climate, and the natural environment.
4. An awareness of basic techniques and skills used in physical geography including weather mapping and remote sensing technologies.
5. An introduction to the discipline of geography and atmospheric sciences and their relevance to a variety of fields of study.
6. A basic understanding of Christian perspectives on the natural sciences.

## REQUIRED TEXTS & RESOURCES:

1. Christopherson, R.W., Birkeland, G.H., Byrne, M-L., and Giles, P.T. ***Geosystems: An Introduction to Physical Geography, 4th (or 3rd) Canadian Edition***. Toronto: Pearson. ISBN 9780134854052. This is now only available digitally. Once you have purchased the eBook (good for 24 months), you can choose to purchase a paper copy for a reduced cost).

To get the text, follow the instructions at at <https://rossway.net/cc102/>. There is also a link to the same instructions in the "Welcome" section on the course Canvas page.

This is also the text for GEOG 103. If you take GEOG 103, you will not have to buy another text! Used copies may be available. Check with other students.

2. Online notes are posted on the website. A schedule of readings is in the Course Calendar, posted on the course website and on Canvas

## COURSE REQUIREMENTS:

This course is a Distance Education course. Most students respond very positively – they can work on their own time and in their own way. But it does require a different approach to learning! You will have the privilege (or challenge, depending how you look at it!) to be more self-directed in your learning! There are several implications of which you need to be aware as you commit to the course:

### ***Practical Implications:***

- The workload for this course is equivalent to any other 3 credit hour class offered on campus -- approximately 4-5 hours of reading (textbook) and 2.5 hours of lecture (online notes) per week.
- You will be expected to be diligent in reading the course notes and text as these will be the chief sources of information.
- Internet access is ***absolutely essential*** as a source of information (the lectures are all online), to chat with the instructor about course content and assignments, to chat with other students, and to access other websites with information relevant to the course.
- You will need to complete assignments ***absolutely on time***.

***Personal Implications:***

- You will need to be self-directed and self-motivated to complete the course requirements.
- You will need to be disciplined to complete the assignments on time.
- Study Groups can be one of the most effective – and enjoyable – methods of learning. You are welcome to get together with other students.
- You will not spend as much time in class as a traditional course, but more time in personal study.
- You will have the opportunity to direct your own learning times and styles.
- You will learn some invaluable skills and discipline in time management and self-directed learning.

**GRADE DISTRIBUTION:**

The grading schema for the course is as follows:

	<b>GRADE %</b>
ID	1
Reading Assignments	3
Labs	20
Midterm Exam	32
Final Exam	32
Zoom Attendance	5
Online Discussion	7

**COURSE POLICIES**

It is the responsibility of every student to read and understand the College Policies. The College Policies on [Academic Honesty](#), [Academic and Exam Accommodations](#), [Grading Practices](#), [Student Conduct](#), [Technology Usage](#), and more can be found here: <http://corpuschristi.ca/about-us/academic-policies>

In addition to the College Policies, this course also upholds the following specific policies and practices:

**ATTENDANCE / PARTICIPATION:**

Students are expected to “attend” all classes. In the online environment this means reading all the content and participating actively in the discussions. Students should advise their instructors of anticipated absence from the course or absence due to illness.

**ACCOMMODATIONS:**

Students with documented disabilities who may require accommodations must contact the UBC Centre for Accessibility (<https://students.ubc.ca/about-student-services/centre-for-accessibility>) as soon as possible.

**PERMISSIONS FOR VIRTUAL LEARNING:**

By continuing in this course, you acknowledge and agree to the utilization of online video conferencing for academic purposes only. The video conferencing system complies with all requirements of the Personal Information Protection Act SBC 2003, c.63 (PIPA) regarding collection use and disclosure of information. You acknowledge that collection and possible use of data by Zoom for allowable activities under PIPA. For “Zoom Best Practices” see UBC’s [Zoom student guide](#)

## **ACADEMIC HONESTY AND USE OF ARTIFICIAL INTELLIGENCE (AI):**

Students are expected to meet the standards of academic honesty set by Corpus Christi College. As the College's Academic Honesty Policy states, "[a]cts of academic dishonesty include, but are not limited to, plagiarism, cheating on a test, midterm, or examination, improper collaboration, or duplication of the work of another. Some of these actions are so serious that they may lead to expulsion or suspension, while others may result in a grade of zero on an assignment or for a course." [Please familiarize yourself with policy here.](#)

Academic dishonesty also includes the use of generative AI for coursework you are submitting as drafts or for grading purposes. **Any unauthorized AI usage (whether in assignment draft or not) means a '0' for the assignment.** The student's name must be passed on to the Dean for disciplinary action.

## **ASSIGNMENTS:**

To satisfy the requirements of this course, students will carry out the following assignments:

### **1. ID Requirement by Saturday, September 14**

Students **MUST upload a PDF of their photo ID** (in English) through Canvas using the folder provided. This is essential to verify your identity for exams. If you do not send this, you will receive "0" on the exams. Acceptable ID is your student card, driver's license, Canadian residency/work permit, or equivalent.

Please save it with its title being YOUR NAME with which you are registered on Canvas, so I know it's you. For instance, I would save my ID pdf as "brucemartin.pdf."

All files will be deleted at the completion of the course.

### **2. Reading Assignments**

There will be regular reading assignments from the course notes (at <https://rossway.net/ccc102/>) and text, as indicated in the calendar. You will be asked, as part of every lab, to indicate whether you have or have not done the readings. Because this will be the chief source of information in the course, reading is essential.

### **3. Zoom Sessions**

There are required Zoom sessions throughout the semester. Attendance is required and will be recorded.

- September 5, 6 p.m. – course introduction
- October 21, 6 p.m. – Midterm Exam preparation and discussion
- November 28, 6 p.m. – Final Exam preparation and discussion

### **4. Labs**

Laboratory exercises are required and will be evaluated. Labs are "Quizzes" on Canvas. You will have to do each lab in one sitting as there is no way to allow a restart. Allow 2-3 hours per lab. You will need your online notes and your text book to be successful. Yes, these are open-book. Late labs are not accepted.

### **5. Mid-term examination: Friday, October 25, 6-7 pm, on Canvas**

**The exam will be a Quiz on Canvas. As per College policy, the exam uses a lockdown browser. You will be monitored by Zoom (using a second device like your phone, showing you and your desk). You must be on the Zoom call and keep your CAMERA ON at all times. Please keep your MICROPHONE OFF.**

**If you are NOT on the Zoom call, or I cannot see you on Zoom, you will receive “0”**

Please clear your schedule. The timing in this course is so tight, alternate arrangements are not possible.

The mid-term exam will be based on lecture material and readings covered in the first half of the term. It will be based on: Chapters 1-7 of *Geosystems* and online notes, and Labs 1-3.

## **6. Participation in a moderated discussion group**

Over the term you will be expected to join in an online discussion with your classmates. During the year you are responsible to keep an eye on the discussion ... and to participate! You are responsible to make one entry per week (see the calendar for any exceptions). I will post suggested topics. Or you can create your own. There is no set time you have to be online. Rather, interact with other posted comments or post your own (it is more of a forum for posted comments than a live chatroom).

I am interested in your PERSONAL reflections. If I suspect you are cutting and pasting an answer from another source OR are using AI to generate an answer, you will receive “0.” Your name will be passed on to the Dean for potential disciplinary action.

## **7. Final examination**

The date of the exam is **TBA**. Please consult the most recent edition of the Final Examination Schedule to confirm the date and time. Please note instructors are *not* at liberty to reschedule final examinations. Students who propose not to take a final examination at the scheduled time must apply for rescheduling to the Registrar before the last day for withdrawal from classes.

The final exam will be based on lecture and lab material and readings covered from the mid-term exam until the end of the term. The final exam will cover:

- Chapters 8-11, 20 of *Geosystems 4CE* (Chapters 8-10, 20 3CE)
- Labs 3-6

**The exam will be a Quiz on Canvas. As per College policy, the exam uses a lockdown browser.**

**You will be monitored by Zoom (using a second device like your phone, showing you and your desk). You must be on the Zoom call and keep your CAMERA ON at all times. Please keep your MICROPHONE OFF.**

**If you are NOT on the Zoom call, or I cannot see you on Zoom, you will receive “0”**

## **LATE PAPERS:**

If a student misses a test or an assignment because of unexpected illness, he or she must provide the instructor with a note signed by a physician stating the date and time of the visit to the doctor's office.

## **EXTENSIONS:**

Extensions are only permissible due to illness, with a doctor's note. Please plan accordingly.

## **MISSED TESTS:**

Exams can only be rescheduled due to medical reasons, with a valid note from a physician.

**GRADING SCALE:**

LETTER GRADE	NUMERICAL EQUIVALENTS	GRADE POINT	GRASP OF SUBJECT MATTER	OTHER QUALITIES EXPECTED OF STUDENTS
<b>A RANGE:</b>		Excellent: Student shows original thinking, analytic and synthetic ability, critical evaluations, broad knowledge base.		
A+	90-100	4.33	Extraordinary	Strong evidence of original thought, of analytic and synthetic ability. Superior grasp of subject matter with sound and penetrating critical evaluations, which identify assumptions of those they study as well as their own; ; mastery of an extensive knowledge base.
A	85-89	4.0	Excellent	Clear evidence of original thinking, of analytic and synthetic ability; Strong grasp of subject matter with sound critical evaluations; evidence of broad knowledge base.
A-	80-84	3.67	Very, very good	Strong grasp of subject matter and sound critical assessments with appreciation for the larger context.
<b>B RANGE:</b>		Good: Student shows critical capacity and analytic ability, understanding of relevant issues, familiarity with the literature.		
B+	76-79	3.33	Very good	Good critical capacity and analytic ability; reasonable understanding of relevant issues; good evidence of familiarity with literature
B	72-75	3.0	Good	Solid critical capacity and analytic ability; reasonable understanding of relevant issues; good evidence of familiarity with literature.
B-	68-71	2.67	Satisfactory	Adequate critical capacity and analytic ability; reasonable understanding of relevant issues; evidence of familiarity with literature.
<b>C RANGE</b>		Acceptable to minimum.		
C+	64-67	2.33	Acceptable	Basic critical capacity and analytic ability; some understanding of relevant issues; some evidence of familiarity with literature.

LETTER GRADE	NUMERICAL EQUIVALENTS	GRADE POINT	GRASP OF SUBJECT MATTER	OTHER QUALITIES EXPECTED OF STUDENTS
<b>C</b>	60-63	2.0	Barely Acceptable	Acceptable in expression but deficient in analysis or in structure.
<b>C-</b>	55-59	1.67	Needs Improvement	Acceptable in expression but deficient in both analysis and in structure.
<b>D</b>	50-54	1.0	Minimum Pass	Addresses the topic but significant deficiencies in expression, analysis and structure.

<b>FAILED</b>				
<b>F</b>	0-49	0		Failure to meet the above criteria

### COURSE SCHEDULE

The following schedule may be altered according to the instructor's judgment. See the online course calendar on the website, <https://rossway.net/cc102/>, for specific dates.

Week	Date(s)	Course Content	Readings For Each Class	Other Information
1	Sept 3-14	Website, syllabus, begin 1-2	begin 1-2 notes/text	Zoom Sept 5, 6 p.m.
2	Se 16-21	Atmosphere	3 online notes/text	
3	Se 23-28	Energy Balances	4 online notes/text	Lab 1 due Se 17
4	Se 30-Oct 5	Global Temperatures	5 online notes/text	Lab 2 due Se 24
5	Oc 7-12	Atmospheric Circulation	6 online notes/text	Lab 3 due Oc 1
6	Oc 14-19	Water/Atmospheric Moisture	7 online notes/text	
7	Oc 21-21	Midterm, October 25, 6-7 pm		Zoom Oc 21, 6 p.m.
8	Oc 28-No 2	Weather	8 online notes/text	
9	No 4-No 9	Water Resources	9 online notes/text	Lab 4 due No 12
10-11	No 11-23	Climates Systems/Climate Change	10-11 online notes/text	Lab 5 due No 19
12	No 25-30	Biomes and Biogeography	20 online notes/text	Lab 6 due No 26 Zoom No 28

### AVAILABILITY

Appointments via Zoom can be scheduled at a mutually convenient time. Please note that I will check email messages at least once per day, Monday-Friday. Therefore Monday-Friday you should receive a response within 24 hours (approximately). I do not do course work on weekends. (Note your labs are due on Tuesdays so you don't have to work Sundays, either! 😊)

## APPENDIX

### RECOMMENDATIONS FOR RELATED COURSES AT CORPUS CHRISTI COLLEGE:

**GEOG 103 (3): Introduction to Physical Geography: Landforms and Vegetation**

**GEOG 206 (3): Geography of British Columbia**

**GEOL 105 (3): Introduction to Physical Geology**